

## About Ross W. Greene, PhD



Dr. Greene is the originator of the Collaborative Problem Solving approach and author of the recently released book, *Lost At School: Why Our Most Vulnerable, At-Risk Kids Still Fall Through The*

*Cracks, And What to Do About It*. He is also author of the highly acclaimed book, *The Explosive Child*, along with a third book, *Treating Explosive Kids: The Collaborative Problem Solving Approach*. Dr. Greene is Associate Clinical Professor in the Department of Psychiatry at Harvard Medical School and Founding Director of the Collaborative Problem Solving Institute in the Department of Psychiatry at the Massachusetts General Hospital. Diverse organizations have funded his research, including the Stanley Research Institute, the National Institutes of Mental Health, the U.S. Department of Education, and the Maine Juvenile Justice Advisory Group. He lectures widely throughout the world, and lives near Boston with his wife and two kids.

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MIAMI  
**CHILDREN'S  
HOSPITAL**<sup>®</sup>  
*We're here for the children*

*Presents:*

A professional workshop by

**Dr. Ross Greene, PhD**

based on his acclaimed book:

*Treating Explosive Kids:  
The Collaborative  
Problem Solving Approach*

**A seminar for professionals and  
parents, offering 6 CEUs**

**Friday, February 6, 2009**

9:30 a.m. to 3:30 p.m.

Miami Children's Hospital

3100 SW 62nd Ave., Miami, FL

## Collaborative Problem Solving and the Explosive Child

Dr. Ross Greene is the originator of a model of psychosocial treatment called Collaborative Problem Solving (CPS) that has proven effective in treating explosive kids. Based on research in the neurosciences over the past 30 years, the CPS model is based on the understanding that challenging behavior in children is a form of developmental delay and the byproduct of lagging cognitive skills in the domains of flexibility/adaptability, frustration tolerance, and problem-solving.

CPS helps adults teach these lagging cognitive skills to help kids solve the problems precipitating their challenging behavior while reducing the frequency and intensity of challenging behaviors. The model, which represents a dramatic departure from conventional practice, has been found to be highly effective in an array of settings, including families, general and special education schools, therapeutic group homes, and inpatient, residential and juvenile detention facilities. Participants will leave with an understanding of the underpinnings of the CPS model, as well as assessment and intervention tools that are used in diverse settings.

### The Workshop Will Address

- Kids Do Well If they CAN
- How Your Explanation and Interpretation Guides Your Intervention
- Overview of Conventional Reward and Punishment Approaches
- Lagging Skills and Unsolved Problems Set the Stage for Challenging Behavior
- Use of the Assessment of Lagging Skills and Unsolved Problems
- Collaborative Problem Solving: Overview of General Model
- Introduction to Plans A, B, & C of the Model
- Specifics of Plan B
- Questions and Answers

## Objectives

At the conclusion of the seminar, participants will be able to describe the following:

- How different explanations for and interpretations of challenging behavior in kids can lead to dramatically different approaches to intervention
- Why conventional reward and punishment procedures may not be effective for many challenging kids
- The various cognitive skills that are central to handling life's social, emotional, and behavioral challenges and how to assess these skills
- The three basic mechanisms by which adults handle problems and unmet expectations in kids (Plans A, B, and C) and what is accomplished by each
- How to effectively implement Plan B to train lagging cognitive skills, solve problems, and reduce the frequency and intensity of challenging behavior (while maintaining adults as authority figures)

## Conference Schedule – Friday, February 6

8 a.m.	Grand Rounds (1 CME)
9:15 a.m.	General registration
9:30 a.m.	Dr. Greene: <i>Treating Explosive Kids</i>
Noon:	Lunch: Dr. Americo Padilla, Chief of Psychiatry at Miami Children's will speak on "Children with ADHD and Bipolar Disorder"
1 p.m.	Dr. Greene: <i>Treating Explosive Kids</i>
3 p.m.	Questions and answers/CEUs awarded

## Who Should Attend

The program is for mental health professionals working with children and families, including psychiatrists, psychologists, marriage and family therapists, social workers, nurses, corrections staff as well as school personnel – teachers, nurses and counselors. The program is applicable for parents too.

## Registration

### Three Ways To Register:

1. Fax: 305-669-6442 (Visa, Mastercard)

2. Email: maria.smith@mch.com

3. Mail: MCH-Psychiatry, 3100 SW 62 Ave, Miami, FL 33155

### Registration Fee:

• \$150

• Early Registration \$139  
(by January 30, 2009)

• Student/Parent: \$65

### Includes:

• Lunch

• CME (1-Grand Rounds)

• 6 CEUs

Please use one form per person - copy as needed

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Zip: \_\_\_\_\_ County: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Psychologist  Physician  Marriage & Family Therapist

Social Worker  Nurse  Educator  School Psychologist

School Social Worker  School Counselor

Other: \_\_\_\_\_

STUDENT (School name) \_\_\_\_\_

PARENT

Please indicate your form of payment:

Check or money order made payable to MCH-PSYCHIATRY

Visa

Master Card (We do not accept Discover or American Express)

Name (as it appears on the card): \_\_\_\_\_

Card Number: \_\_\_\_\_

Exp. Date \_\_\_\_\_ 3 digit CID code: \_\_\_\_\_

For inquiries related to lodging or other questions, please call

Maria Smith at 305-666-6511, ext. 6579.

**Day of event registration based on availability only.**