Nicklaus Children's Hospital
MIAMI CHILDREN'S HEALTH SYSTEM

Volume 7, Issue 3
May 2017

Milestones in Medical Education

Special points of interest

- EPAs Evaluation of FIU Students
- National presentations
- E-Recognitions
- 2017 Match Results
- Community and Legislative Advocacy
- Disaster Preparedness

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From the Editor

Medical Education Celebrates a Successful Spring

This May issue of ***Milestones in Medical Education*** celebrates numerous spring achievements that occurred in March and April. In our typical Medical Education academic year, this is the time where our trainees reap the fruits of their research projects and scholarly work. This is the time where we reap the fruits of a busy recruitment seasons of highly qualified residents and fellows classes.

More than ever, this is an exciting time for Medical Education whereby we celebrate our incoming classes and we start preparing for the graduation of our finishing classes. Our trainees in the past two months showcased their scholarly work on the national stages and brought the Nicklaus Children's Hospital - MCHS' name to the national spotlight.

Our trainees continue to receive e-Recognitions from several members of the healthcare team. This is a testimonial to their professionalism, teamwork, and collaboration.

Our academic affiliate (FIU) is embarking on students' ratings by faculty using the Entrustable Professional Activities (EPAs) using iPads for ratings (See guest column in this issue).

As we embark on the next two months (May and June), we always go into the end of the academic year with mixed feelings of sadness, pride, excitement, and hope. Sadness to say goodbye to an excellent class of residents and fellows who will be MCHS ambassadors and alumni. With pride we say goodbye to them as they begin the next phase of their professional journey. We celebrate their successes in our graduation ceremony in June. A sense of excitement to welcome new classes of residents and fellows who selected MCHS/ Nicklaus Children's Hospital to be part of their formative years. And finally, a sense of hope as we look forward to new beginnings of a new academic year filled with continued academic excellence, success, and continued higher milestones.

Rani S. Gereige, MD, MPH, FAAP - DIO

2017 Graduation Date and Venue

The Class of 2017 Commencement Exercises and Graduation Celebration date is Confirmed for Friday June 9th; 2017 at the Marriott Biscayne Bay

Milestones in Faculty Development

Guest Column - Suzanne Minor, MD , FAAFP - Director of Clinical Faculty Development, Associate Professor, Office of Medical Education

Why are the FIU Students Asking Me to Rate Them on iPads?

What's it about?

It's about getting your "just-in-time" ratings on how the student did in performing one of four ***'entrustable professional activities"*** – history and physical, oral presentation, informed consent or interprofessional collaboration. And hearing from you on how much you supervised the student (click here to learn more about the entrustable professional activities or EPA's – know that you don't need to know anything about the EPA's to answer the questions on the students' iPads).

How many questions do these ratings have? How long will it take me to fill these out?

It varies. Teamwork has 3, history/physical has 6, oral presentation has 5 and informed consent has 7. And each one has a space for comments that we hope you can offer. Like all forms, the first few times you can fill it out will likely take a little longer, less than 3-4 minutes. (If you'd like to see the questions on each form now, click here.) As you do more of them however, you should need less time. The idea is to rate students on only what you just observed, so you won't need to remember details of how the student has done over time with various patients. You'll only need to consider how the student did at that moment.

What if I don't have enough time to answer all the questions on the form?

We welcome any answers that you can realistically provide. If you can't complete all of it, or feel that a set of options doesn't apply to what you just saw, then just check "unable to assess" or leave it blank.

Why the "just-in-time" ratings? Don't students get graded at the end of the clerkship on everything anyway?

Clerkship directors and medical schools are finding that "just in time" ratings on something you just saw a student do is a very good way of getting realistic information on their skills. A handful of these ratings can offer very useful feedback to the student and to their advisors on how the student is developing.

Will these ratings be part of the student's clerkship grade?

NO! We are NOT using these for grading! So you should feel free to be as candid as possible. Students and their advisors will use these ratings as a continuing source of feedback that we hope will help guide students in day-to-day learning.

Why are the students entering information right before they give it to me?

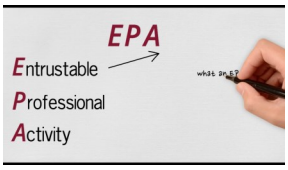
The student is just setting up the form - putting in their name, the clerkship, and the name of the activity/EPA you are rating them on. All you have to do is choose options about how the student performed and then enter any comments, your name, and your signature and touch "Next" to submit the rating.

Why are you asking this question about the "level of supervision?" Is my answer going to determine what another clinical teacher allows the student to do?

Rest assured that your answer is NOT going to determine what another clinical teacher does next with this student, even though the question does get at how much you decided you had to intervene as a student performed (or tried to perform an activity). We're interested in your answer because when we put the answers from several faculty rating the same student together, it tells us a lot about their development into future residents, information that we don't often get a good handle on with the typical rating questions. And we all know that the next stop for medical students is residency, where they will be supervised but not as closely as in medical school.

Milestones in Faculty Development (Cont'ed)

FIU Students EPAs Rating (Cont'ed)



Shouldn't all students need supervision?

You are absolutely right that all students need supervision (and so do residents…)! So again, know that we are not expecting or hoping that third year students will be functioning independently. The level of supervision – how much you watch and oversee the details of what they do – will change first with their ability level. We also understand that it will vary with the complexity of the patient and/or their condition, with whether you trust the student to ask for help when circumstances get more complicated, and with whether you trust them to tell the truth and attend to details.

What about the comments section?

We are hoping that for most if not all of these surveys, you can offer at least one comment that gives some detail on what the student did (or did not do) to get any of the ratings you offered.

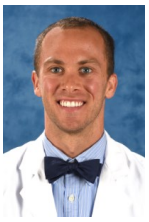
Maybe they handled an angry parent really well, had way too much detail on the review of systems in an oral presentation, or showed good judgment in the information they provided a patient in an informed consent. Maybe you would let them provide the informed consent the next time while you watched because they don't yet communicate with the confidence that puts the patient at ease… maybe they even make the patient more nervous.

What if I have more questions, or some suggestions about how to make this easier?

We LOVE all comments and questions. Just contact ***Jef Biehler, MD*** or ***Julie Kantor, MD***!

Milestones in Residents and Fellows' Scholarly Activities

Residents and Fellows to Showcase their Work Nationally



TJ Vehage, DO (PGY1)

Dr. TJ Verhage was notified that his abstract was accepted for presentation at the American Society of Echocardiography Conference in Baltimore in June 2017. Congratulations to TJ and his mentors!!

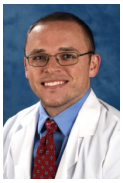
Abd-El-Rahman Abd-El-Barr , MD (Pediatric Urology Fellow)

Dr. Abd-El-Rahman Abd-El-Barr has two abstracts accepted for presentation: ***"Robotic Assisted Laparoscopic Pyeloplasty in Children: Are the First 30 Patients at Increased Risk of Complications?"*** and a video abstract titled: ***'Robotic Assisted Laparoscopic Artificial Urinary Sphincter and MACE Procedure on a Pediatric Patient"***

Raj Sendi, MD (PICU Fellow)

Dr. Raj Sendi presented his abstract titled: ***'Comparison Of Stored Red Blood Cell Washing Technique"*** and Dr. Subhrajit Lahiri presented his abstract titled: ***'Influence Of Genetic Syndromes On Early Post-Operative Outcome Of Conotruncal Defects"*** at the Cardiology 2017 conference in Orlando in February 2017. Congratulations.

Vishali Dyalan, MD (PGY3)



Justin Jeter, MD (PGY1)

Drs. Vishali Dyalan and **Justin Jeter** along with their mentors **Dr. Marcos Mestre** were notified that their submission of a Clinical Conundrum titled: ***"Pancreatitis, hematuria and abdominal pain: Only time will tell"*** was accepted as a poster presentation at the Pediatric Hospital Medicine (PHM) 2017 conference in Nashville, TN in July 2017. Congratulations!!

Hot of the Press!!!

Drs Beatriz Cunill and Maria Behnam –Terneus were notified that their manuscript titled: "Antibiotic Use by Pediatric Residents: Identifying Opportunities and Strategies for Antibiotic Stewardship" was accepted for publication in Hospital Pediatrics. Congratulations!!!

The 9th Annual Scholarship Day

The NCH trainees will showcase their scholarly work at the 9th Annual Scholarship Day - June 16th 2017.

- *Oral Presentations @ 8:00am (Auditorium).*
- *Poster Presentations and Research/ Service Lines Fair @ Noon at the APCP Courtyard*

Milestones in Humanism and Professionalism

NCH Trainees Compliments and e-Recognitions

Alejandro Frade Garcia, MD (PGY 1)

Dr. Alejandro Frade received a compliment from a patient's mother who wrote a letter complimenting Dr. Frade on the care he provided to her daughter. The mother commented that Alejandro provided: ***"exceptional care, showing knowledge, patience, humor, and compassion… Please commend Dr. Frade for exemplifying the best of patient care. And most importantly, for giving a young girl and her family renewed hope in the medical profession".*** Congratulations Alejandro for a job well-done!!!

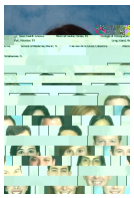
Maria Gonzalez Rutmann, MD (PGY3)

Dr. Maria Gonzalez Rutmann received an MCHSWay e-Recognition from Elizabeth Woodman; 5T Clinical Coordinator for her Collaboration. Elizabeth reported ***"Thank you so much for helping me today with our plan of care for our families . it was true team spirit and I think it really helped the families understand the plan thank you!!!"***. Congratulations Maria for your excellent display of the MCHSWay.

Sophia Hassor, MD (PGY2)

Shanthi Balani, MD (PGY3)

Drs. Sophia Hassor and **Shanthi Balani** received a glowing recognition from Dr, Marla Friedman, ER Attending. Dr. Friedman reported that: ***"I want to recognize and commend Sophia Hassor and Shanthi Balani for the AMAZING job they did in the Emergency Department on Friday night. It was an extremely busy night, and they both worked unbelievably hard to keep the ED moving. They took the initiative in developing plans and starting workups on several of their patients. They worked calmly and efficiently never getting frazzled despite the hectic environment of the ED. Furthermore, they both maintained their smiles and wonderful attitudes throughout the night. I am SO lucky to have had them both on shift with me that night. They were instrumental in recognizing the "sick" children and in making the night move smoothly and safely".*** Congratulations Sophia and Shanthi for an excellent job and exemplary work ethics.



Melissa Campbell, MD (PGY3)

Dr. Melissa Campbell received an e-Recognition from Janessa Lau RN 1, 3NE for displaying the following MCHS Values: Collaboration, Responsibility, Empowerment, Advocacy, Transformational, Empathy. Janessa recognized Melissa ***"for being a wonderful leader and team player. Melissa just finished another rotation with us in 3NE and she was an absolute pleasure to work with. She constantly asked us nurses if we needed anything for our patients, asked if there was anything she could do or help with as far as treatments for our patients, just a true delight all around. Melissa, you are a great asset to the staff and are an incredible leader. You will be missed around 3NE. Best wishes in your future endeavors!".*** Congratulations Melissa on a job well-done. Keep up the good work!!!

Milestones in Volunteering and Advocacy

Pediatric Residents Participate in Community and Legislative Advocacy

On March 23rd, Pediatric Residents participated in the Special Olympics Med Fest at the West Kendal Outpatient Center. The residents volunteered to help perform pre-participation clearance physicals for Special Olympics

Dr. Annette Medina, pediatric resident, traveled to Tallahassee to advocate for continued graduate medical education funding. She joined the MCHS public policy team and Safety Net Alliance of Florida in a press conference to raise awareness of proposed Medicaid hospital reimbursement cuts and gains in addressing Florida's physician shortage.

Milestones in Emergency Preparedness

Pediatric Residents Participate in Hospital Disaster Drill

The Pediatric Residents participated in a Hospital Decon disaster Drill on April 13 2017. The residents learned about response to chemical disaster and were a major participant in the Emergency preparedness activity along with the Emergency depart-

Milestones in National Scholarly Presentations

Strong Presence for Medical Education at the 2017 PAS meeting

The Nicklaus Children's Department of Medical Education was well-represented at the 2017 Pediatric Academic Societies (PAS) meeting in May 2017 in San Francisco. From the NCH booth in the exhibit hall, to the poster session, and faculty presentations. Residents and fellows showcased their research as poster presentations, **Dr. Mario Reyes** presented at the APA presidential Plenary on his Choosing Wisely work, and **Dr. Rani Gereige** participated as a mentor in a Speed Mentoring session. All of these activities bring Nicklaus Children's Hospital to the national stages as a center of academic excellence in Pediatrics.

GME Welcomes New Babies to the Family

Vaishali Dayalan, MD (PGY3) became the proud mother of a beautiful baby boy **Nishwanth Karthikeyan (aka Nish, aka Poppy)**, born on April 15; 2017. 7lb11oz, 20.25 inches, Apgars 10/10.

Congratulations!!!

Medical Education Birthdays

May	
Saddiq Habiballah	1
Jessica Joseph	2
Mohammad Al-Mousily	5
Raphael Sturm	14
Alexia Flangini	17
Katlin Yasher	18
Sara Tano	21
Abd-El-Rahman Abd-El-Barr	21
Lyndsey Burton	22
Beatriz Marin Ruiz	28
Gabriel Salinas Cisneros	29

June	
Maria Gonzalez Rutmann	1
Naishali Dayalan	4
Sonty Sreepadma	5
Daniel Duarte	12
Krysten Chin	13
Amanda Cruz	14
Naiomi Cohen	27
Areej Bukhari	30

Nicklaus Children's Hospital
MIAMI CHILDREN'S HEALTH SYSTEM

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